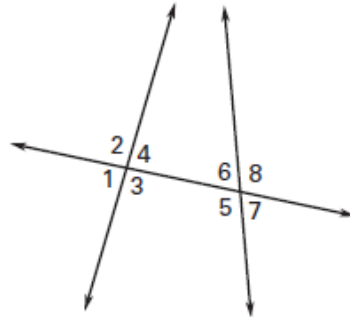


Name \_\_\_\_\_

**Part A**

Identify the pairs of angles as *corresponding*, *alternate interior*, *alternate exterior*, *consecutive interior*, or *vertical angles*.

1.  $\angle 1$  and  $\angle 8$
2.  $\angle 4$  and  $\angle 5$
3.  $\angle 4$  and  $\angle 6$
4.  $\angle 2$  and  $\angle 3$
5.  $\angle 3$  and  $\angle 7$
6.  $\angle 2$  and  $\angle 7$

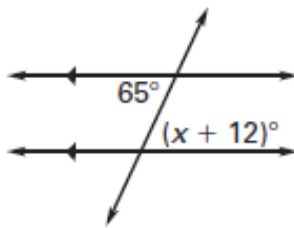


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Name \_\_\_\_\_

**Part B**

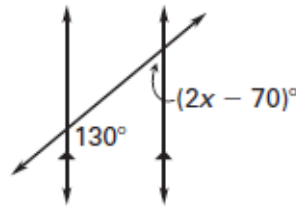
Name the relationship between the angles and solve for x.



Name \_\_\_\_\_

**Part C**

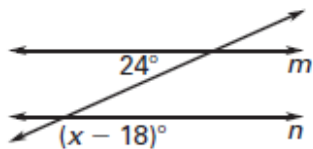
Name the relationship and solve for x.



Name \_\_\_\_\_

**Part D**

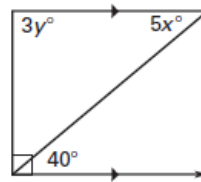
Name the relationship and solve for x. Line *m* is parallel to line *n*.



Name \_\_\_\_\_

**Part E**

Solve for x and y.



Name \_\_\_\_\_

**Part F**

Tell whether the lines through the given points are *parallel*, *perpendicular*, or *neither*.

- |  |   |
|--|---|
| <p><b>13.</b> Line 1: (1, 2), (2, 0)<br/>Line 2: (0, -1), (-2, -2)</p> | <p><b>14.</b> Line 1: (-2, 1), (1, -1)<br/>Line 2: (1, 3), (4, 1)</p> |
| <p><b>15.</b> Line 1: (0, 1), (1, 4)<br/>Line 2: (3, 2), (6, 3)</p>    | <p><b>16.</b> Line 1: (-1, 1), (1, 3)<br/>Line 2: (2, -1), (4, 1)</p> |

Write an equation of the line that passes through point  $P$  and is parallel to the line with the given equation.

19.  $P(-1, 3), y = 4x - 2$

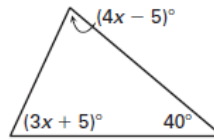
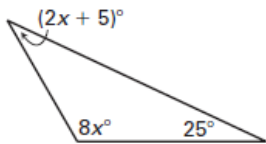
Write an equation of the line that passes through point  $P$  and is perpendicular to the line with the given equation.

21.  $P(0, 2), y = \frac{1}{2}x + 1$

Name \_\_\_\_\_

Part H

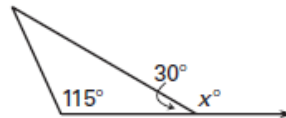
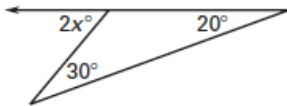
Solve for  $x$  and then classify the type of triangle.



Name \_\_\_\_\_

Part J

Solve for  $x$  and then find the exterior angle.



Name \_\_\_\_\_

Part K

Construct the following using only a straight-edge and a compass:

a. Parallel line to line  $l$  through the point  $N$ .

b. Perpendicular line through point  $R$ .

$N$  ●

$R$  ●

